

1 ENGROSSED HOUSE AMENDMENT
2 TO
3 ENGROSSED SENATE BILL NO. 711 By: Pugh, Kern, Hines, and Mann
4 of the Senate
5 and
6 Johns of the House
7 [schools - Oklahoma School Testing Program - climate
8 surveys - bonus points - effective date -
9 emergency]
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11
12 AUTHORS: Add the following House Coauthors: Provenzano, Waldron,
13 Ranson, Deck, and Menz
14 AMENDMENT NO. 1. Strike the stricken title, enacting clause, and
15 entire bill and insert:
16
17 "[schools - high school graduation rates - four-year
18 and extended-year adjusted cohort graduation rates
19 - student transfers - annual school reports -
20 Oklahoma School Testing Program - chronic
21 absenteeism - grade of school sites - teacher
22 retention rate - postsecondary opportunities -
23 bonus points - State Board of Education - ESSA
24

1 state plan - effective date -

2 emergency]

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5 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

6 SECTION 1. AMENDATORY 70 O.S. 2021, Section 3-151.1, is
7 amended to read as follows:

8 Section 3-151.1. A. For purposes of establishing a uniform and
9 accurate definition of high school graduation rate for school
10 districts and secondary schools in ~~the~~ this state, the State Board
11 of Education shall adopt and implement a four-year adjusted cohort
12 graduation rate and an extended-year adjusted cohort graduation
13 rate. The Board shall utilize and report the four-year adjusted
14 cohort graduation rate and the extended-year adjusted cohort
15 graduation rate at the secondary school site, the school district,
16 and the state level, and the graduation rates shall be reported in
17 the aggregate as well as disaggregated by subgroups as required in
18 the Elementary and Secondary Education Act of ~~2001~~ 1965 (ESEA), as
19 reauthorized by P.L. No. 107-110 114-95, also known as the ~~No Child~~
20 ~~Left Behind Act of 2001~~ Every Student Succeeds Act (ESSA).

21 B. The Board shall use the four-year adjusted cohort graduation
22 rate for purposes of determining the high school graduation rate
23 indicator for the academic performance data calculation beginning
24 with state and district report cards providing results of

1 assessments administered in the 2011-2012 school year. The Board
2 shall use the four-year adjusted cohort graduation rate for
3 establishing the high school graduation rate for measuring alternate
4 year percentage growth targets as set forth in Section 3-151.2 of
5 this title beginning with the 2012-2013 school year.

6 C. The four-year adjusted cohort graduation rate shall be
7 defined as the number of students who graduate in four (4) years
8 with a standard high school diploma divided by the number of
9 students who entered high school four (4) years earlier, ~~adjusted~~
10 ~~for transfers in and~~. Students who transfer out of the school,
11 émigrés or emigrate to another country and deceased students shall
12 not be included in the adjusted cohort graduation rate. Twelfth-
13 grade students who transfer into a school after October 1 of any
14 school year shall not be included in the adjusted cohort graduation
15 rate. Students who graduate in four (4) years shall include
16 students who earn a standard high school diploma at the end of their
17 fourth year, before the end of their fourth year, and during a
18 summer session immediately following their fourth year. To remove a
19 student from a cohort, a school district shall confirm in writing or
20 by electronic means that a student has transferred out of the school
21 site or school district, has emigrated to another country, or is
22 deceased. For a student who transfers out of a school site or
23 school district, the written or electronic confirmation shall be
24 official and document that the student has enrolled in another

1 school site or school district or in an educational program that
2 culminates in a high school diploma recognized by a state or private
3 higher educational institution accredited or recognized by the
4 Oklahoma State Regents for Higher Education for purposes of
5 admission to the institution. Students who are not enrolled in a
6 program which culminates in the award of a credential recognized by
7 a state or private higher educational institution for purposes of
8 admissions shall not be included in the graduation rate calculation
9 as set forth in this subsection as a student who graduated in four
10 (4) years with a standard high school diploma but shall be included
11 in the number of students who entered high school four (4) years
12 earlier.

13 D. The extended-year adjusted cohort graduation rate shall be
14 defined as the number of students who graduate in four (4) years or
15 five (5) years with a high school diploma divided by the number of
16 students who form the adjusted cohort for the four-year graduation
17 rate as calculated as provided for in subsection C of this section,
18 ~~provided that the adjustments add to the cohort all students who~~
19 ~~transfer into the cohort by the end of the year of graduation being~~
20 ~~considered and subtract students who transfer out, emigrate to~~
21 ~~another country or are deceased by the end of that year.~~ The
22 extended-year adjusted cohort graduation rate shall be reported
23 separately from the four-year adjusted cohort graduation rate.

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1 SECTION 2. AMENDATORY 70 O.S. 2021, Section 1210.545, is
2 amended to read as follows:

3 Section 1210.545. A. Except as otherwise provided, as part of
4 the accountability system developed as provided for in Section
5 1210.541 of this title, the State Board of Education shall prepare
6 annual reports of the results of the Oklahoma School Testing Program
7 which describe student achievement in the state, and each school
8 site, pursuant to the Elementary and Secondary Education Act of 1965
9 (ESEA) as reauthorized by P.L. No. 114-95, also known as the Every
10 Student Succeeds Act (ESSA), and any related federal regulations.

11 B. The annual report as required pursuant to subsection A of
12 this section shall identify school sites as having one of the
13 following grades for each indicator, separately, and by a single
14 overview grade of all indicators, defined according to rules of the
15 State Board of Education:

- 16 1. "A" means schools making excellent progress;
17 2. "B" means schools making above average progress;
18 3. "C" means schools making satisfactory progress;
19 4. "D" means schools making less than satisfactory progress;

20 and

- 21 5. "F" means schools failing to make adequate progress.

22 C. Each school that has students who are tested and included in
23 the school grading system as provided for in this section shall
24 receive a school grade, except as follows:

1 1. A school shall not receive a school grade if the number of
2 students tested and included in the school grading system is less
3 than the minimum sample size necessary for statistical reliability
4 and prevention of the unlawful release of personally identifiable
5 student data. The State Board of Education is directed to establish
6 the lowest minimum sample size necessary to meet the requirements of
7 this paragraph; and

8 2. The academic performance of students who are enrolled full-
9 time in an online program that is offered by a school district or
10 charter school that is not the district of residence or is not
11 located in the district of residence of the student shall be
12 reported separately by the school district or charter school and
13 shall not be included when determining the grade of the school site
14 or charter school.

15 D. The State Board of Education may adopt alternate systems of
16 accountability for statewide virtual charter schools, alternative
17 education programs as defined in Section 1210.568 of this title, and
18 schools serving only grades prekindergarten or kindergarten through
19 two.

20 E. The grade of a school shall be based on a multimeasures
21 approach to accountability in accordance with the Elementary and
22 Secondary Education Act of 1965 (ESEA) as reauthorized by P.L. No.
23 114-95, also known as the Every Student Succeeds Act (ESSA) and any
24

1 federal regulations that include, but are not limited to, the
2 following indicators:

3 1. Statewide assessments, including the establishment of
4 student performance bands;

5 2. Graduation rates for high schools;

6 3. Statewide academic measures for elementary and middle
7 schools;

8 4. English language proficiency for English learners; and

9 5. At least one additional statewide measure of school quality
10 or student success, including, but not limited to, school climate,
11 school safety, student engagement, educator engagement, and/or
12 advanced coursework and postsecondary readiness. Chronic
13 absenteeism shall not be included as a statewide measure of school
14 quality or student success.

15 F. Of the indicators included in subsection E of this section,
16 not less than seventy percent (70%) of the overview grade ~~must~~ shall
17 be given to indicators 1, 2, 3, and 4 and, in the aggregate, with
18 not more than thirty percent (30%) of the grade given to indicator
19 5.

20 G. Further, the grade of an elementary or middle school site
21 shall include, but not be limited to, a measure of status for
22 English language arts (ELA), math and science, growth in ELA and
23 math, English ~~Language Proficiency Assessment~~ language proficiency
24 assessment (ELPA) progress, and ~~chronic absenteeism~~ the retention

1 rate of teachers over a two-year period, not including teachers who
2 retired during the two-year period.

3 H. The grade of a high school site shall include, but not be
4 limited to, a measure of status for English language arts (ELA),
5 math and science status, ~~English Language Proficiency Assessment~~
6 language proficiency assessment (ELPA) progress, graduation rate,
7 ~~chronic absenteeism, and postsecondary opportunities, and the~~
8 retention rate of teachers over a two-year period, not including
9 teachers who retired during the two-year period. For purposes of
10 this section, postsecondary opportunities shall include ~~Advanced~~
11 ~~Placement~~ advanced placement, International Baccalaureate, dual and
12 concurrent enrollment, scoring Silver level or above on American
13 College Testing (ACT) WorkKeys, internships, mentorships and
14 apprenticeships, military readiness as evidenced by being accepted
15 for enlistment into any branch of the military within the first year
16 after high school graduation or earning a military readiness score
17 on the Armed Services Vocational Aptitude Battery (ASVAB), and
18 industry certifications. The Board shall adopt a ~~time-line~~ timeline
19 for moving from completion of such opportunities to crediting
20 achievement of such opportunities.

21 I. Elementary, middle, and high school sites shall be eligible
22 for the following bonus point amounts to be used in the calculation
23 of the site's single overview grade:

1 1. Up to three bonus points if the school site provides in-
2 person classroom instruction in excess of one hundred seventy-three
3 (173) days and one thousand thirty-eight (1,038) hours, not
4 including in-person classroom instruction time used for professional
5 development or parent-teacher conferences; and

6 2. Up to two bonus points if the school site's chronic
7 absenteeism rate shows improvement.

8 J. The annual report shall identify the performance of each
9 school as having improved, remained the same, or declined. This
10 school improvement rating shall be based on a comparison of the
11 student and school performance data of the current year to the
12 previous year data.

13 ~~J.~~ K. The State Department of Education shall annually develop
14 a school site report card to be delivered to parents or legal
15 guardians throughout each school district. The report card shall be
16 in accordance with the requirements of the Elementary and Secondary
17 Education Act of 1965 (ESEA),~~7~~ as reauthorized and amended by P.L.
18 No. 114-95, also known as the Every Student Succeeds Act (ESSA),1 and
19 ~~includes~~ include the grade for the school, information regarding
20 school improvement, an explanation of school performance, and
21 indicators of return on investment. The report card for each school
22 site shall be published annually by the Department on its website,
23 and every school district shall provide the school site report card
24 to the parent or legal guardian of each student enrolled in the

1 school site. In order to provide information regarding school
2 performance for school report cards issued during the 2016-2017 and
3 2017-2018 school ~~year~~ years, the Department shall include an
4 explanation of the changes to the statewide system of student
5 assessments as required in Section 1210.508 of this title and how
6 the transition in assessments may impact school performance. The
7 Department shall issue school report cards using the 2016-2017
8 school year assessment data that is available.

9 ~~K.~~ L. The Legislature may factor in the performance of schools
10 in calculating any performance-based funding policy that is provided
11 to public school districts.

12 M. The State Board of Education shall amend the ESSA
13 Consolidated State Plan in accordance with the requirements of the
14 Every Student Succeeds Act (ESSA) to replace the measure of chronic
15 absenteeism to reflect the provisions of this section. The Board
16 shall submit the proposed amendment to the United States Department
17 of Education no later than August 1, 2025.

18 ~~L.~~ N. The State Board of Education shall promulgate rules to
19 implement the provisions of this section.

20 SECTION 3. This act shall become effective July 1, 2025.

21 SECTION 4. It being immediately necessary for the preservation
22 of the public peace, health, or safety, an emergency is hereby
23 declared to exist, by reason whereof this act shall take effect and
24 be in full force from and after its passage and approval."

1 Passed the House of Representatives the 8th day of May, 2025.

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4 Presiding Officer of the House of
Representatives
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6 Passed the Senate the ____ day of _____, 2025.

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9 Presiding Officer of the Senate
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1 ENGROSSED SENATE
2 BILL NO. 711

By: Pugh, Kern, Hines, and Mann
of the Senate

3 and

4 Johns of the House

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6
7 [schools - Oklahoma School Testing Program - climate
8 surveys - bonus points - effective date -
emergency]

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11 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

12 SECTION 5. AMENDATORY 70 O.S. 2021, Section 1210.545, is
13 amended to read as follows:

14 Section 1210.545. A. Except as otherwise provided, as part of
15 the accountability system developed as provided for in Section
16 1210.541 of this title, the State Board of Education shall prepare
17 annual reports of the results of the Oklahoma School Testing Program
18 which describe student achievement in the state, and each school
19 site, pursuant to the Elementary and Secondary Education Act of 1965
20 (ESEA) as reauthorized by P.L. No. 114-95, also known as the Every
21 Student Succeeds Act (ESSA), and any related federal regulations.

22 B. The annual report as required pursuant to subsection A of
23 this section shall identify school sites as having one of the
24 following grades for each indicator, separately, and by a single

1 overview grade of all indicators, defined according to rules of the
2 State Board of Education:

- 3 1. "A" means schools making excellent progress;
- 4 2. "B" means schools making above average progress;
- 5 3. "C" means schools making satisfactory progress;
- 6 4. "D" means schools making less than satisfactory progress;

7 and

- 8 5. "F" means schools failing to make adequate progress.

9 C. Each school that has students who are tested and included in
10 the school grading system as provided for in this section shall
11 receive a school grade, except as follows:

12 1. A school shall not receive a school grade if the number of
13 students tested and included in the school grading system is less
14 than the minimum sample size necessary for statistical reliability
15 and prevention of the unlawful release of personally identifiable
16 student data. The State Board of Education is directed to establish
17 the lowest minimum sample size necessary to meet the requirements of
18 this paragraph; and

19 2. The academic performance of students who are enrolled full-
20 time in an online program that is offered by a school district or
21 charter school that is not the district of residence or is not
22 located in the district of residence of the student shall be
23 reported separately by the school district or charter school and
24

1 shall not be included when determining the grade of the school site
2 or charter school.

3 D. The State Board of Education may adopt alternate systems of
4 accountability for statewide virtual charter schools, alternative
5 education programs as defined in Section 1210.568 of this title, and
6 schools serving only grades prekindergarten or kindergarten through
7 two.

8 E. The grade of a school shall be based on a multimeasures
9 approach to accountability in accordance with the Elementary and
10 Secondary Education Act of 1965 (ESEA) as reauthorized by P.L. No.
11 114-95, also known as the Every Student Succeeds Act (ESSA) and any
12 federal regulations that include, but are not limited to, the
13 following indicators:

14 1. Statewide assessments, including the establishment of
15 student performance bands;

16 2. Graduation rates for high schools;

17 3. Statewide academic measures for elementary and middle
18 schools;

19 4. English language proficiency for English learners; and

20 5. At least one additional statewide measure of school quality
21 or student success, including, but not limited to, school climate,
22 school safety, student engagement, educator engagement, and/or
23 advanced coursework and postsecondary readiness.
24

1 F. Of the indicators included in subsection E of this section,
2 not less than seventy percent (70%) of the overview grade ~~must~~ shall
3 be given to indicators 1, 2, 3, and 4 and, in the aggregate, with
4 not more than thirty percent (30%) of the grade given to indicator
5 5.

6 G. Further, the grade of an elementary or middle school site
7 shall include, but not be limited to, a measure of status for
8 English language arts (ELA), math, and science, growth in ELA and
9 math, ~~English Language Proficiency Assessment~~ language proficiency
10 assessment (ELPA) progress, and ~~chronic absenteeism~~ climate surveys
11 administered to students, school staff, and parents and legal
12 guardians of students enrolled in the school site.

13 H. The grade of a high school site shall include, but not be
14 limited to, a measure of status for English language arts (ELA),
15 math, and science status, ~~English Language Proficiency Assessment~~
16 language proficiency assessment (ELPA) progress, graduation rate,
17 ~~chronic absenteeism, and~~ postsecondary opportunities, and climate
18 surveys administered to students, school staff, and parents and
19 legal guardians of students enrolled in the school site. For
20 purposes of this section, postsecondary opportunities shall include
21 ~~Advanced Placement~~ advanced placement, International Baccalaureate,
22 dual and concurrent enrollment, internships, mentorships and
23 apprenticeships, and industry certifications. The Board shall adopt
24

1 a ~~time-line~~ timeline for moving from completion of such
2 opportunities to crediting achievement of such opportunities.

3 I. Elementary, middle, and high school sites shall be eligible
4 for bonus points to be used in the calculation of the site's single
5 overview grade if the school site provides in-person classroom
6 instruction in excess of the requirements of Section 1-109 of this
7 title.

8 J. The annual report shall identify the performance of each
9 school as having improved, remained the same, or declined. This
10 school improvement rating shall be based on a comparison of the
11 student and school performance data of the current year to the
12 previous year data.

13 ~~J.~~ K. The State Department of Education shall annually develop
14 a school site report card to be delivered to parents or legal
15 guardians throughout each school district. The report card shall be
16 in accordance with the requirements of the Elementary and Secondary
17 Education Act of 1965 (ESEA), as reauthorized and amended by P.L.
18 No. 114-95, also known as the Every Student Succeeds Act (ESSA) and
19 ~~includes~~ include the grade for the school, information regarding
20 school improvement, an explanation of school performance, and
21 indicators of return on investment. The report card for each school
22 site shall be published annually by the Department on its website,
23 and every school district shall provide the school site report card
24 to the parent or legal guardian of each student enrolled in the

1 school site. In order to provide information regarding school
2 performance for school report cards issued during the 2016-2017 and
3 2017-2018 school ~~year~~ years, the Department shall include an
4 explanation of the changes to the statewide system of student
5 assessments as required in Section 1210.508 of this title and how
6 the transition in assessments may impact school performance. The
7 Department shall issue school report cards using the 2016-2017
8 school year assessment data that is available.

9 ~~K.~~ L. The Legislature may factor in the performance of schools
10 in calculating any performance-based funding policy that is provided
11 to public school districts.

12 ~~H.~~ M. The State Board of Education shall promulgate rules to
13 implement the provisions of this section.

14 SECTION 6. This act shall become effective July 1, 2025.

15 SECTION 7. It being immediately necessary for the preservation
16 of the public peace, health, or safety, an emergency is hereby
17 declared to exist, by reason whereof this act shall take effect and
18 be in full force from and after its passage and approval.

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1 Passed the Senate the 24th day of March, 2025.

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3 _____
4 Presiding Officer of the Senate

5 Passed the House of Representatives the ____ day of _____,
6 2025.

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8 _____
9 Presiding Officer of the House
10 of Representatives